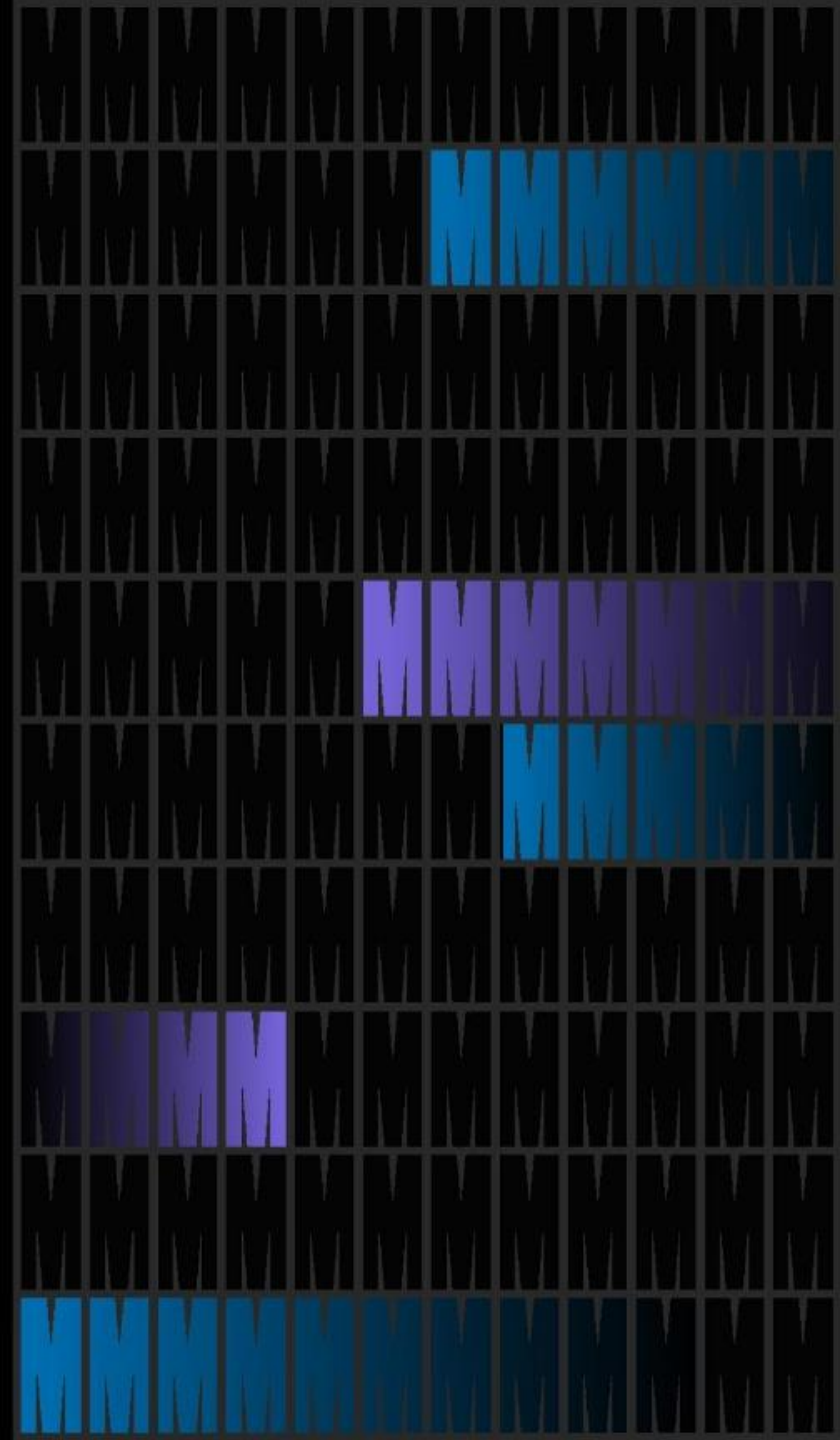


# MAKE CHANGE.

## STUDIES IN ADDICTIVE BEHAVIOURS

Date: 30/08/2023 | Presenter: Dr Kirsten Schliephake





**MONASH UNIVERSITY** recognises that its Australian campuses are located on the unceded lands of the people of the Kulin nations, and pays its respects to their Elders, past and present.



**MONASH IS A GLOBAL  
UNIVERSITY WITH A  
60 YEAR LEGACY OF  
QUESTIONING, CHALLENGING  
AND DRIVING IMPACT**

We have built a reputation for excellence in research, education and enterprise, with an international reach and a global and inclusive perspective.

Our commitment to creativity, innovation and making a difference truly sets us apart.

We are focused on empowering our people to make positive and lasting impact.

**ESTABLISHED IN  
1958**

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**347  
STUDENTS  
COMMENCED  
IN 1961**

# OUR RANKINGS

44

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS 2023\*

=37

US NEWS AND WORLD  
REPORT 2022-23 BEST  
GLOBAL UNIVERSITIES\*

62

TIMES HIGHER EDUCATION  
WORLD REPUTATION  
RANKINGS 2023

42

QS WORLD  
UNIVERSITY  
RANKINGS 2024

21

TIMES HIGHER  
EDUCATION IMPACT  
RANKINGS 2023\*

75

SHANGHAI RANKING  
ACADEMIC RANKING  
OF WORLD  
UNIVERSITIES 2022

# TOP 50 UNIVERSITY\*

# Turning Point

- 1994 Centre of excellence for alcohol and drug treatment, research and education (Prof. Margaret Hamilton AO)
- 2004 24/7 free confidential helpline
- 2005 Centre for alcohol policy research (Prof. Emerit. Robin Room)
- 2009 Joins Eastern Health and Monash University
- 2014 Master of Addictive Behaviours
- 2020 SBS Documentary *Addicted Australia*
- 2021 GradCert, GradDip of Addictive Behaviours entry courses
- 2023 Hamilton Centre - state-wide specialist centre

Eastern Health

Turning Point

Monash University

Hamilton Centre

Education

Addiction Research

Treatment

Knowledge translation

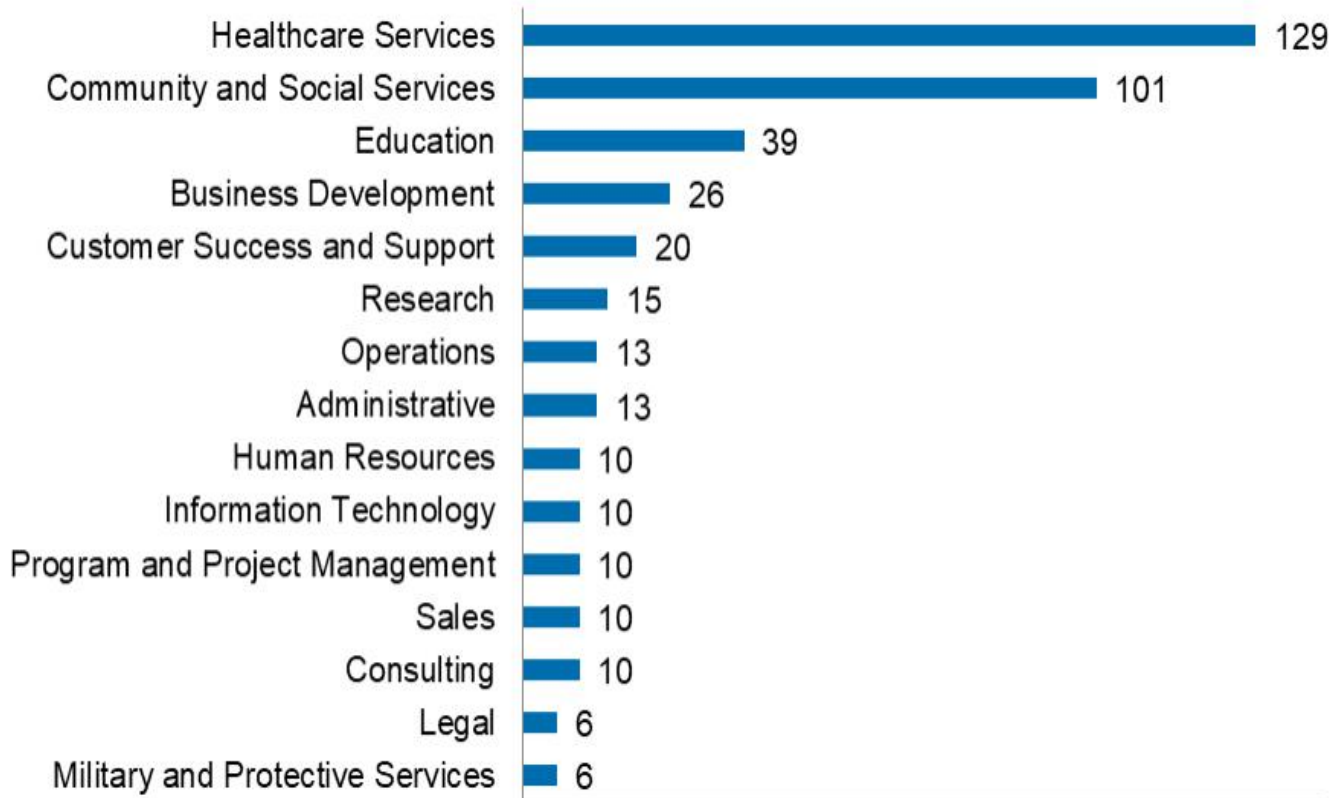


# MONASH UNIVERSITY AOD/Addiction Studies ALUMNI

Data from 271 alumni (2016-2023)\*

\*Extracted from LinkedIn on 10 Aug 2023

## Industries they work in



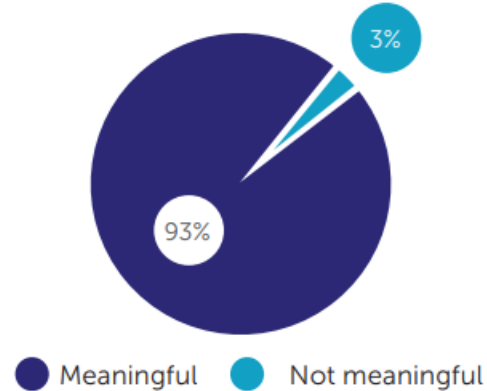
## Key skills



# Why study addiction?

93%

found their **work meaningful**



3 in 4

were **enthusiastic about their job** (74%)



81%

of workers were **satisfied with their job**

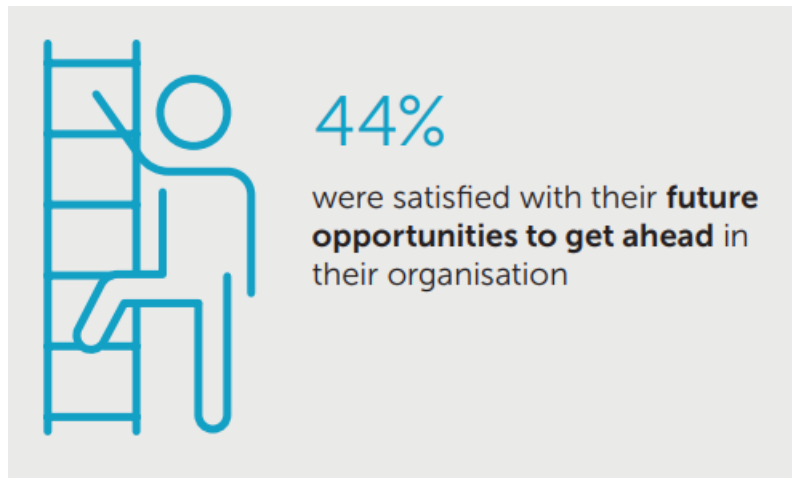




# Why study addiction?

3 in 4

had **permanent** contracts (75%)



## Professional development

**Financial costs** and **insufficient time** were common barriers to accessing professional development

**Top 3 priorities for further training** were working with clients who:

- have trauma
- have dual diagnoses/complex needs
- are Aboriginal and/or Torres Strait Islander

# Course structure (part-time)

GRADUATE CERTIFICATE (M4018)	GRADUATE DIPLOMA (M5022)	EXPERT MASTER (M6014)
Y1 (24 credit points)	Y2 (48 credit points)	Y3 (48 or 72 credit points)
<ul style="list-style-type: none"> <li>• Application of biopsychosocial approach to addiction</li> <li>• Harm minimisation, public health, policy &amp; and justice system</li> <li>• Screening, assessment and brief interventions</li> <li>• Language and stigma</li> <li>• Priority populations</li> </ul>	<ul style="list-style-type: none"> <li>• Social and cultural influences</li> <li>• Advanced policy &amp; public health interventions</li> <li>• Application of advanced treatments including pharmacotherapies</li> </ul>	<ul style="list-style-type: none"> <li>• Application of learning in specialist studies</li> <li>• Co-occurring disorder studies</li> <li>• Behavioural addictions</li> <li>• Alternative to coursework: research stream</li> </ul>
Foundation addiction studies Part A	Foundation + Advanced addiction studies Part A + B	Foundation + Advanced + Specialist or Research studies Part A + B + C

- Find out how **addiction problems** can develop and persist
- Explore **impact** of addiction on individuals, communities and social systems
- Identify **dominant narratives** in priority populations and develop action plans to change the addiction narrative
- Evaluate and **integrate research evidence** in support of your arguments
- Create **credible decision** approaches for treatment, policy and public health interventions
- Develop skills in **strength-based approaches** to respond to addiction problems
- **Authentic assessments** that support sharing, reflection and transformation

WHAT YOU WILL  
LEARN AND  
DISCOVER



MONASH  
University

## WHERE WILL THE JOURNEY TAKE YOU?

“So thanks to the folks who carefully constructed the last assignment last term, I've found the spot to advocate for change for my small-but-precious cohort of pregnant people who inject drugs.”

“I have used the knowledge I gained to engage in advocacy for urgently needed change in the sector. I have contributed to the review of the Medically Supervised Injecting Room at North Richmond Community Health and met with politicians to tell the stories they need to hear.”

2022 Graduate Certificate Graduate

**CONNECT YOUR  
EXPERIENCE  
WITH NEW  
PERSPECTIVES  
AND  
KNOWLEDGE TO  
EFFECT CHANGE**

## SCOPE AND FOCUS

Gain **new perspectives**

**Connect** new knowledge with **your** experience

Learning in a **social constructive** context your with **peers**

Learning in **realistic contexts** with authentic tasks

**Reflective** practice

Skills exercises – **practice**

Lived experiences – **real world**

Case studies and scenarios – **apply knowledge & skills**



## INDUSTRIES OF EMPLOYMENT

- Government (local council, state, federal)
- Healthcare, Private, NGOs
- Health Promotion
- Advocacy and community support services
- Pharma
- Academia
- Research
- Education & Training

**CHANGING THE  
WAY WE TREAT  
ADDICTION**

# Graduate Certificate of Addictive Behaviours Scholarships

The **Victorian Department of Health (DH)** is offering scholarships:

- to **Victorian Alcohol and Other Drug (AOD)** workers via Turning Point
- to **Victorian nurses and midwives** via the Australian Nursing and Midwifery Federation (ANMF Victorian branch)
- to **Victorian mental health and wellbeing** workers via the Hamilton Centre

The scholarships are an opportunity for workers from three different sectors to advance their career with a specialised AOD qualification at a postgraduate level.

Fees:

- The scholarship is **approximately \$10,000+** toward the Graduate Certificate of Addictive Behaviours

Eligibility – you must:

- Currently work within a DH funded AOD/MH/Healthcare agency in Victoria
- Have worked in the AOD/MH/Healthcare sector for at least two (2) years
- Commit to completing the course in 2024 and pay any outstanding fees
- Meet Monash University eligibility requirements:

<https://www.monash.edu/study/courses/find-a-course/addictive-behaviours-m4018>

**Applications close 1 October 2023**

## **MAKE CHANGE.**

To the way you think. To the path you take. To the lives of people all over the world.

Thank You!

**Find out more at:**

[monash.edu](http://monash.edu)

[turningpoint.org.au/](http://turningpoint.org.au/)

